

STUDYING THE UN MILLENNIUM DEVELOPMENT GOALS

Instructions: You are collecting information and data about one of the eight Millennium Development Goals. Your purpose is to evaluate this goal’s targets and indicators to determine if progress has been made and if targets can be met by 2015. To do this, you will evaluate through the information provided by the UN (and possibly other sites) to make the final assessment of your Millennium Goal.

1. Go to the site, <http://www.un.org/millenniumgoals/>.

2. The Millennium Development Goals are listed by abbreviated names on the right side of the page. Click on your selected goal.

3. Click on the “MDG Monitor” to find the indicators and transfer them to this sheet. Then return to the previous page and select the “Fact Sheet” to find positive and negative results.) Record this information below:

Each of the goals has a similar summary. The goal’s targets are listed first. The remainder of the report provides more detailed information about the current and projected status of the goal and its targets. Complete the chart on the next page with specific data and facts from the Fact Sheet.

GOAL #7

Targets	Indicators	Positive Results	Negative Results
7A			
7B			
7C			
7D			

GOAL #7

Targets	On Track for 2015	Might Make It	Gloom & Doom in 2015
7A			
7B			
7C			
7D			

- Time for assessment. Review the information you have collected in the two charts. The UN Secretary General, Ban Ki-moon, wishes to issue a press statement about the environmental sustainability goal and its progress as of 2010. In the name of Ban Ki-moon, write a paragraph including information from the charts.
- Return to MDG Monitor for Goal 7. Click the map on the right side of screen. Go to Step 1 and select Goal 7. Step 2 will take you to three maps: Land covered by Forest (%), Proportion of population using improved drinking water sources, and Carbon dioxide emissions (CO2) and tons of CO2 per capita (CDIAC). Step 3 should default to the year with most recent available data. Using the legend and moving the cursor across each map, you can find the countries with the worst abuse of the environment. Select two countries, developed and developing, from the list and click for close up images of the countries. Data will appear as you use the cursor. Compile the following information as you view the maps.

Maps of MDG	Countries with the Worst Status	Countries with the Best Status	Developing country Statistics	Developed Country Statistics
			Country:	Country:
Land Covered by Forest (percent)				
Proportion of population using improved drinking water sources				
Carbon dioxide (CO2)Tons of CO2 per capita				

- Go to <http://devdata.worldbank.org/atlas-mdg/>
Click on Goal 7. Read the paragraph, clicking more to complete reading. Below this paragraph, open "Water and Sanitation." Use cursor on the exclamation points. Go to "Resize Map." Which countries significantly stand out for lowest percentage of water access? Click on "Carbon Dioxide", view map, and go to "Resize." Which countries have the most significant emissions of CO2?
- Based on information collected from steps 5 and 6, make a list of 5 conclusions you can make regarding the data.
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8. Go to the site:

<http://content.undp.org/go/newsroom/2010/september/undp-and-the-mdgs.en?categoryID=2208585&lang=en>

Select one reading related to Goal 7. About which country did you read, and what is its environmental dilemma?

9. Refer to the chart, Millennium Development Goals: 2010 Report, at

http://unstats.un.org/unsd/mdg/Resources/Static/Products/Progress2010/MDG_Report_2010_Progress_Chart_En.pdf

Examine the regions of the world as described for each of these Goal 7 targets:

- a.** Reverse loss of forests
- b.** Halve proportion without improved drinking water
- c.** Halve proportion without sanitation
- d.** Improve the lives of slum-dwellers

Use four blank world maps to illustrate each subject, a-d. Use the regional divisions of the world as designated by the chart. Color each region a specific color. Create a legend to identify each region's color.

Title the maps:

- Millennium Development Goal 7: Reverse Loss of Forest
- Millennium Development Goal 7: Halve Proportion without Improved Drinking Water
- Millennium Development Goal 7: Halve Proportion without Sanitation
- Millennium Development Goal 7: Improve the Lives of Slum-Dwellers

10. Final Assessment: Prepare to share Millennium Goal 7 with the class.