



WHEN THE BORDER VANISHES



Panama Canal Bingo

Standard:

- II. Time, Continuity, and Change
- III. People, Places, and Environment
- IV. Individual Development and Identity
- VIII. Science, Technology, and Society

Grade Level: 7–12

Objectives:

The student will:

- Access background knowledge
- Increase vocabulary
- Social their intelligence
- Work cooperatively

Time:

1 class periods

Materials:

One Bingo sheet for each student
Pens and pencils
One Tag for the teacher that says: "I have answers!"

Procedures:

Note: This lesson may be carried out with students organized in pairs, or on an individual basis.

1. Distribute Bingo sheets.
2. Students should read each block.
3. Place an answer in each box.
4. Boxes that a student does not have the answer to should be left blank.
5. After a minute or two assess where students are in the process. Are they stumped?
6. Ask students walk around asking others in the class to share answers to questions for which they have no answers.
7. Teacher may now holds up the tag with "I Have Answers."
8. Tell students that if they ask the teacher for one answer, they must "share" the answer with someone else.
9. The first student who correctly answers all the questions, is declared the winner; however, if there are any incorrect answers on the sheet, the teacher sends the student out to find the correct answer.

Extension Activities:

1. This activity may be changed using the answers in a sort of "Jeopardy-like" game.
2. Students create more games using this format based on topics of disease and environment. ■