



# WHEN THE BORDER VANISHES



## Riding High: Political Cartoons

Teddy Roosevelt definitely led the Republican Party during his tenure as President of the United States. You will examine the political cartoons and answer questions for each.

### Standard:

- II. Time, Continuity, and Change
- III. People, Places, and Environment
- V. Individuals, Groups, and Institutions
- VI. Power, Authority, and Governance
- IX. Global Connections
- X. Civic Ideals and Practices

Grade Level: 7–12

### Objectives:

- The student will:
- Recognize the power of political cartoons
  - Analyze the details of caricature, satire, and irony
  - Understand the elements of political cartoons
  - Recognize the importance of context/background information
  - Write responses, summaries, and interpretations

Time: 1–2 class periods

Materials: Transparencies or copies of the political cartoons  
Overhead projector if applicable  
*Graphic Organizer: Riding High*

### Procedures:

This lesson is suitable for group, team or individual student activity.

- 1.** Give each student a copy of the worksheet
- 2.** Put the cartoon on the overhead OR give a copy of each of the cartoons to each student.
- 3.** Direct students fill in the matrix with information from the selected cartoons.
- 4.** Have students report out.

### Extension Activities:

- 1.** Line up all the cartoons and ask students to formulate an opinion of Theodore Roosevelt as a man and as President of the United States. Write a five-paragraph essay supporting your opinion.
- 2.** Look at the cartoon "On to Panama" and research a situation where the Democrats led a united country. Draw your cartoon and report to your class. ■